

## Kooperative Publikationen der Standorte

(Federführendes Kompetenzzentrum)  
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### Zeitschriftenartikel

**Fritze O**, Lammerding-Koeppel M, Boeker M, Narciß E, Wosnik A, Zipfel S, Griewatz J. Boosting competence-orientation in undergraduate medical education ? a web-based tool linking curricular mapping and visual analytics. Med Teach. 2018;30:1-11. (Tübingen)

**Lammerding-Koeppel M**, Fritze O, Giesler M, Narciss E, Steffens S, Wosnik A, Griewatz J. Benchmarking for research-related competencies ? a curricular mapping approach at medical faculties in Germany. Med Teach. 2018;40(2):164-173. (Tübingen)

**Lammerding-Köppel M**, Giesler M, Gornostayeva M, Narciss E, Wosnik A, Zipfel S, Griewatz J, Fritze O. Monitoring and analysis of the change process in curriculum mapping compared to the National Competency-based Learning Objective Catalogue for Undergraduate Medical Education (NKLM) at four medical faculties. Part I: Conducive resources and structures. GMS J Med Educ. 2017;34(1):Doc7. doi: 10.3205/zma001084 (Tübingen)

**Lammerding-Köppel M**, Giesler M, Gornostayeva M, Narciss E, Wosnik A, Zipfel S, Griewatz J, Fritze O. Monitoring and analysis of the change process in curriculum mapping compared to the National Competency-based Learning Objective Catalogue for Undergraduate Medical Education (NKLM) at four medical faculties. Part Part II: Key factors for motivating the faculty during the process. GMS J Med Educ. 2017;34(1):Doc6. doi: 10.3205/zma001083.(Tübingen)

**Schüttpelz-Brauns K**, Narciß E, Schneyinck C, Böhme K, Brüstle P, Mau-Holzmann U, Lammerding-Koeppel M, Obertacke U. Twelve tips for successfully implementing logbooks in clinical training. Med Teach. 2016;38(6), 564-569. (Mannheim)

**Wagener S**, Möltner A, T?mb?! S, Gornostayeva M, Schultz JH, Brüstle P, Mohr D, Vander Beken A, Better J, Fries M, Gottschalk M, Günther J, Herrmann L, Kreisel Ch, Moczko T, Illg C, Jassowicz A, Müller A, Niesert M, Strübing F, Jünger J. Development of a competency-based formative progress test with student-generated MCQs: Results from a multi-centre pilot study. GMS J Med Educ. 2015, 32(4):Doc46. doi: 10.3205/zma000988. (Heidelberg)

### Vorträge

### Poster